## **Common Core Lesson Planning Template**

**Grade Level** 7 Teacher/Room: Shaddix 113 Week of 5-9-16math **Unit Vocabulary Instructional Strategies Used:** Day 1 Day 2 Day 3 Day 4 Day 5 Common Core Standard(s): Common Core Standard(s): Common Core Standard(s): Common Core Standard(s): same MCC7NS1 MCC7NS1 Mcc7.ns1 Mcc7.n.1c Mcc7.ns.3 Mcc7.ns2a Mcc7.ns.3 **EQ Question: EQ Question: EQ Question: EQ Question: EQ Question: REVIEW** REVIEW different topics for Board game creation What are cross sections of a Continue to work volume. three dimensional figure? students to decide which one they will use for a boards game Mini Lesson Mini Lesson: Mini lesson: Mini Lesson: Mini lesson: warm ups Work on math board games Warm-ups Warm up on board Warm up on board Students will work on board Use I Pad for creative ideas Work in on ipads to help create a board game covering Students will do SMI testing Board game presentations game project a math topic from this years in computer lab today start today curriculum Games go on display Differentiation: Differentiation: Differentiation: Differentiation: Differentiation: Content/Process/Product: Content/Process/Product: Content/Process/Product: Content/Process/Product: Content/Process/Product: Grouping Strategy: Grouping Strategy: Grouping Strategy: work with a Grouping Strategy: Grouping Strategy: Assessment: check homework, check Assessment: check homework, partner on comparisons, Assessment Assessment low class will do more classwork from page 158 stations review Assessment check homework, take Class work subtracting and adding quiz on inequalitie4s Honors class: work on all strategies Assessment: Assessment: Assessment: Assessment: Assessment: Pre-Test: Pre-Test: Pre-Test: Pre-Test: Pre-Test: Post-Test: Post-Test: Post-Test: Post-Test: Post-Test: Formative: check homework and Formative: Formative: Formative: Formative: pre test on study island Summative: Summative: Summative: classwork Summative: Performance Based: Performance Based: Performance Based: Performance Based: Summative: Performance Based: Homework: Homework: Homework: Homework: Homework:

Resources and Reflective Notes:

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