

# PCSD Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Shaddix		Week of : 5-9-16	
<b>Unit Vocabulary,</b>				
<b>Instructional Strategies Used: I</b>				
<b>Day 1a</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>GSE/GPS Standard(s):</b> SSC7G9	<b>GSE/GPS Standard(s):</b> SS7CG9	<b>GSE/GPS Standard(s):</b> SAME	<b>GSE/GPS Standard(s):</b> SAME	<b>GSE/GPS Standard(s):</b> SAME
<b>EQ Question.</b>  Culminating project	<b>EQ Question:</b> Which country are you?	<b>EQ Question:</b> same	<b>EQ Question:</b> same	<b>EQ Question:</b> same
<b>Mini lesson:</b> Students will continue to work on cultural study project	<b>Mini Lesson REVIEW</b>  Students will continue to work on project	Continue to work on projects	Computer lab to complete SMI or work on project	<b>Mini lesson:</b> <b>Presentations begin today</b>
<b>Differentiation:</b> <i>Content/Process/Product: students will read from books or maps until they learn location of countries.</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy: work in partners take more time to complete questions</i> <i>Assessment</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy: continue economystudy charts</i> <i>Assessment</i> Test over Africa geography and vocabulary today	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy: work in small group with ms weddel</i> <i>Assessment</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy: ms weddel will work with a small group on quiz</i> <i>Assessment</i>
<b>Assessment :</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
<b>Homework:</b> none	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>

Resources and Reflective Notes:

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