

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Shaddix 113		Week of 5-23-16math	
Unit Vocabulary				
Instructional Strategies Used:				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): MCC7NS1	same	Common Core Standard(s): MCC7NS1	Common Core Standard(s): Mcc7.ns1 Mcc7.ns.3	Common Core Standard(s): Mcc7.n.1c Mcc7.ns2a Mcc7.ns.3
EQ Question: BUDGETS	EQ Question: SAME	EQ Question: SAME	EQ Question: SAME	EQ Question: SAME.
Mini Lesson: Continue to work on family budget projects	BUDGET PROJECTS	PRESENT projects today	Present any other projects	Good bye
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment: check homework, check classwork from page 158</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment: check homework, stations review</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: work with a partner on comparisons,</i> <i>Assessment check homework, take quiz on inequalities</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment</i> Class work	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment low class will do more subtracting and adding</i> <i>Honors class: work on all strategies</i>
Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: pre test on study island</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: check homework and classwork</i> <i>Summative:</i> <i>Performance Based:</i>
Homework:	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: