

PCSD Lesson Planning Template

Grade Level 7	Teacher/Room: Shaddix		Week of : 5-23-16	
Unit Vocabulary,				
Instructional Strategies Used: I				
Day 1a	Day 2	Day 3	Day 4	Day 5
GSE/GPS Standard(s): SSC7G9	GSE/GPS Standard(s): SS7CG9	GSE/GPS Standard(s): SAME	GSE/GPS Standard(s): SAME	GSE/GPS Standard(s): SAME
EQ Question. Culminating project	EQ Question: Which country are you?	EQ Question: same	EQ Question: same	EQ Question: same
Mini lesson: Students will begin doing a Georgia study to prepare for 8 th grade Georgia history class.	Mini Lesson REVIEW Continue to work on maps	Continue to work on maps of Georgia	Complete maps	GOODBYE
Differentiation: <i>Content/Process/Product: students will read from books or maps until they learn location of countries.</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: work in partners take more time to complete questions</i> <i>Assessment</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: continue economystudy charts</i> <i>Assessment</i> Test over Africa geography and vocabulary today	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: work in small group with ms weddel</i> <i>Assessment</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: ms weddel will work with a small group on quiz</i> <i>Assessment</i>
Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework: none	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes:

PCSD Lesson Planning Template
