Common Core Lesson Planning Template

Grade Level 7		Teacher/Room: Shaddix 113		Week of 5-16-16math

Unit Vocabulary				
Instructional Strategies Used:				

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): **MCC7NS1**	same	**Common Core Standard(s)**: MCC7NS1	**Common Core Standard(s)**: Mcc7.ns1 Mcc7.ns.3	**Common Core Standard(s)**: Mcc7.n.1c Mcc7.ns2a Mcc7.ns.3
EQ Question: REVIEW	**EQ Question:** REVIEW different topics for students to decide which one they will use for a boards game	**EQ Question:** Board game creation	**EQ Question:** What are cross sections of a three dimensional figure?	**EQ Question:** Continue to work volume.
Mini Lesson: **Savannah trip** **movie**	Mini lesson: warm ups Savannah trip or movie	**Mini Lesson** Warm-ups Work in on ipads to do math games Movie Savannah trip	**Mini Lesson:** **Warm up on board** **Students will begin their family budget project**	Mini lesson: Warm up on board Budget project Due may 25
Differentiation: *Content/Process/Product:* *Grouping Strategy:* *Assessment: check homework, check classwork from page 158*	**Differentiation:** *Content/Process/Product:* *Grouping Strategy:* *Assessment: check homework, stations review*	**Differentiation:** *Content/Process/Product:* *Grouping Strategy: work with a partner on comparisons, Assessment check homework, take quiz on inequalitie4s*	**Differentiation:** *Content/Process/Product:* *Grouping Strategy:* *Assessment* Class work	**Differentiation:** *Content/Process/Product:* *Grouping Strategy:* *Assessment low class will do more subtracting and adding* *Honors class: work on all strategies*
Assessment : *Pre-Test:* *Post-Test:* *Formative:* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative:* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative:* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative: pre test on study island* *Summative:* *Performance Based:*	**Assessment:** *Pre-Test:* *Post-Test:* *Formative: check homework and classwork* *Summative:* *Performance Based:*
Homework:	**Homework:**	**Homework:**	**Homework:**	**Homework:**

Resources and Reflective Notes: